COURSE DESCRIPTION CARD - SYLLABUS

Course name
Protection of intellectual property [S1Log2>OWI]

Course

Field of study
Logistics

Year/Semester
3/6

Area of study (specialization)
–

Profile of study
general academic

Level of study
first-cycle

Course offered in
polish

Form of study
full-time

Requirements
compulsory

Number of hours

Lecture
15

Laboratory classes
0

Other (e.g. online)
0

Tutorials
0

Projects/seminars
0

Number of credit points

1,00

Coordinators

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Lecturers

Prerequisites

The student should have a basic knowledge of economics and management as well as law. The student should have the skills to perceive and solve basic problems related to intellectual property protection. The student should understand the need and present attitudes conducive to and encouraging creative thinking.

Course objective

To provide students with basic knowledge regarding intellectual property protection and management to a certain extent. Developing students' skills to solve problems related to intellectual property. Developing teamwork skills in students.

Course-related learning outcomes

Knowledge:
1. Student knows the basic concepts and principles of industrial property protection and copyright [P6S_WK_09]

Skills:
1. The student is capable of recognizing the systemic, non-technical, and socio-technical aspects in

engineering tasks, as well as the organizational, economic, and legal protection associated with technical solutions. [P6S_UW_04]
2. The student can identify changes in requirements, standards, regulations, technological advancements, and the job market related to intellectual property protection, and based on these, determine the need for further knowledge enhancement. [P6S_UU_01]

Social competences:
3. The student is aware of initiating actions aimed at legally securing the intellectual resources of an organization, particularly activities related to formulating and transmitting information and collaborating within society in the logistics domain. [P6S_KO_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: Formative assessment: Case study and final test in form of a single or multiple choice test. Assessment criteria: 50.1% - 70% = 3; 70.1% - 90% = 4; over 90% = 5.

Programme content

Lecture: Patents, utility model, industrial design, copyright, law on the Internet.

Teaching methods

Traditional lecture, seminar lecture (multimedia presentation, presentation illustrated with examples on the board, case study with discussion).

Bibliography

Basic:
1. Michniewicz G., Ochrona własności intelektualnej, Warszawa, C. H. Beck, 2022
2. Grzybczyk K., Skradziona kultura: jak Zachód wykorzystuje cudzą własność intelektualną. Wolters Kluwer Polska, 2021.
3. Aspekty materialnoprawne i proceduralne własności przemysłowej oraz zarządzania prawami wyłącznymi : zbiór referatów z Seminarium Rzeczników Patentowych Szkół Wyższych, Cedzyna 18-22 września 2017 r. / pod redakcją Alicji Adamczak ; Rada Rzeczników Patentowych Szkół Wyższych, Urząd Patentowy Rzeczypospolitej Polskiej, Ministerstwo Nauki i Szkolnictwa Wyższego, Urząd Unii Europejskiej ds. Własności Intelektualnej, Politechnika Świętokrzyska w Kielcach, Staropolska Izba Przemysłowo-Handlowa. Istnieje egzemplarz w tej lokalizacji
4. Domańska-Baer, Alina. Red., Suchoń, Aneta, Ochrona własności intelektualnej: wybrane zagadnienia prawne, Wydawnictwo Uniwersytetu Przyrodniczego w Poznaniu, cop. 2013.

Additional:
1. Pawlak J., Intellectual Property. Inżynier Przyszłości - Wzmocnienie potencjału dydaktycznego Politechniki Poznańskiej, 2019
2. Tytyk E., Bezpieczeństwo i higienia pracy, ergonomia i ochrona własności intelektualnej, Poznań, Wydawnictwo Politechniki Poznańskiej, 2017
3. Nowak T., Ochrona własności intelektualnej: wybrane zagadnienia. Białystok, Wydawnictwo Politechniki Białostockiej, 2008
4. http://ec.europa.eu/youreurope/business/competing-through-innovation/protecting-intellectual-property/index_pl.htm

Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,00
Classes requiring direct contact with the teacher	15	0,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	10	0,50